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Faculty Senate


Serial Number #06-07--31

TO: President Robert L. Carothers

FROM: Michael A. Rice, Chairperson of the Faculty Senate

1. The attached BILL, titled University College and General Education Committee Report #06-07-4 is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on April 19, 2007.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 10, 2007 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 23, 2007
(date)



Michael A. Rice
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ☒
- b. Approved subject to final approval by Board of Governors ____.
- c. Disapproved ____.

May 3, 2007
(date)



President

**University of Rhode Island
Faculty Senate**

**University College and General Education Committee
Report #2006-07-4
Additions to the General Education Program**

The University College and General Education Committee considered the following matters at their meeting of April 5, 2007. They are now presented to the Faculty Senate for confirmation.

I. Fine Arts and Literature Core Area (A)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (A) core area of the General Education program:

ENG 262 Introduction to Literary Genres: Non-fiction (*examining human differences, reading complex texts, writing effectively*) Diversity

ENG 264 Introduction to Literary Genres: The Drama (*examining human differences, reading complex texts, writing effectively*) Diversity

ENG 265 Introduction to Literary Genres: The Novel (*examining human differences, reading complex texts, writing effectively*) Diversity

HPR 105 Honors Study in Fine Arts and Literature (at least three of the following: *examining human differences, reading complex texts, speaking effectively, writing effectively, using artistic activity*)

II. Foreign Language/Cross-cultural Competence Core Area (FC)

The UCGE Committee recommends that the Faculty Senate approve the following course for the (FC) core area of the General Education program:

HPR 201 for fall 07 Honors Colloquium - "China Rising: Honors Colloquium on Contemporary China" (*examining human differences, reading complex texts, writing effectively*) Diversity

III. Letters Core Area (L)

The UCGE Committee recommends that the Faculty Senate approve the following course for the (L) area of the General Education program:

HPR 201 for fall 07 Honors Colloquium - "China Rising: Honors Colloquium on Contemporary China" (*examining human differences, reading complex texts, writing effectively*) Diversity